

Accelerating Progress on the SDGs: Whole of Nation Approach

6th & 7th November 2019





















Mobilizing Sustainable Development Goals (SDGs) through Flagship Project: the Experience of International Islamic University Malaysia (IIUM)

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SDG Academic Network Forum - November 6th, 2019, 4.00pm

Higher Education Institutions - key drivers of the Sustainable Development

- SDG is about action
- In our context as higher education institution, HEI – how to mobilize SDGs into action?
- SDG function as a normative and integrative framework in addressing development issues - Global issues, local Action - GloCal approach.





































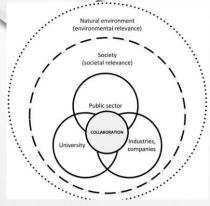


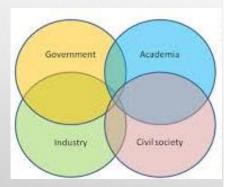


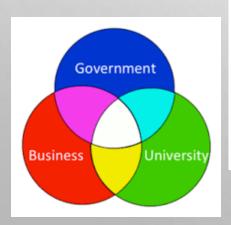


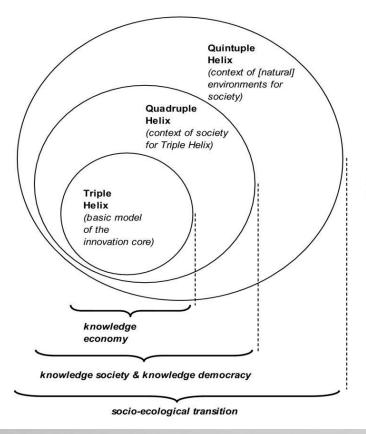
From Triple Helix, Quadruple Helix into Quintuple Helix From Knowledge Based Economy into Knowledge Based Society

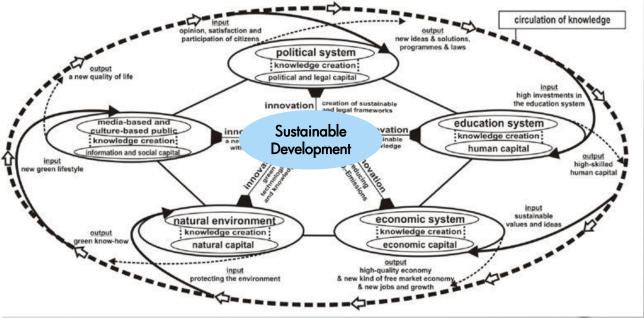






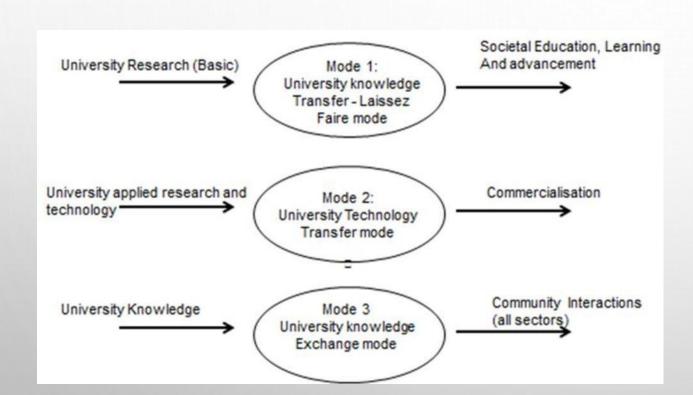


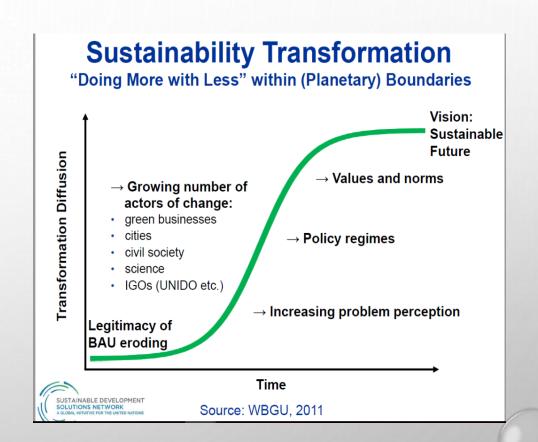






Change in the University Mode's of Knowledge Transfer









































Change in the Mission of University



Garden of Knowledge and Virtue

RESEARCH & SOCIAL ENGAGEMENT PARADIGMS

PARTICIPATORY & ACTION RESEARCH

Collaborative problem defining, fusion of researcher and subjects, empowerment of reflective social change

TECHNOLOGY TRANSFER

Commercialisation of research results, societal contribution through economic development

TRANSDISCIPLINARITY

Joint problem solving of real-world problems with multiple actors from society and academia, Practice orientated approach

COOPERATIVE EXTENSION SYSTEM

Dating back to 1914 and the land-grant system, an outreach and technology transfer portal to drive local community and rural development

SERVICE LEARNING

Application of educational programmes to extracurricular activities for tackling localised, real-world problems

REGIONAL DEVELOPMENT

Alignment of university functions with regional economic development goals. University plays active role in regional governance

URBAN REFORM

Targeted economic revitalisation through direction of university financial resources to local community and real-estate redevelopment

LIVING LABORATORIES

Engagement of university research and expertise to establish, monitor and evaluate real-life experiments and social interventions. Use of urban environment as open collaboration arena

Figure

MERGING OF PARADIGMS AND INTEGRATION OF SUSTAINABLE DEVELOPMENT VALUES

CO-CREATION FOR SUSTAINABILITY

Collaborating with diverse social actors to create societal transformations in the goal of materialising sustainable development in a specific location, region or societal sub sector

- First Mission of University Education of skilled labour
- Second Mission of University Science, Research & Development
- Third Mission of University Continuing education, capacity building & technology transfer – Co-Creation for Sustainability

The University collaborates with diverse social actors to create SOCIETAL TRANSFORMATIONS with the goal of materialising sustainable development in a specific location, region or societal sub-sector (Trencher and Yarime 2012).

Key properties of co-creation for sustainability.

Carayannis & Campbell 2011



Garden of Knowledge and Virtue

SUSTAINABILITY IN IIUM

Campus Operation -

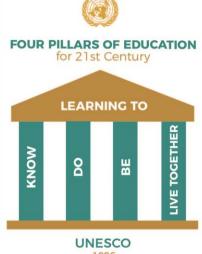
FIVE WISDOM OF **FALSAFAH PENDIDIKAN KEBANGSAAN** · Pendidikan berterusan, menyeluruh

Pendidikan berterusan, menyeluri dan bersepadu
 Melahirkan insan yang seimbang dan harmonis dari segi intelek, rohani, emosi dan jasmani
 Berdasarkan kepercayaan dan kepatuhan kepada Tuhan
 Warganegara yang mencapai kesejahteraan diri

LIFE INTELLECT LINEAGE WEALTH

FIVE NECESSITIES OF HUMAN EXISTENCE

· Keharmonian dan kemakmuran keluarga, masyarakat dan negara



Learning To Do

Teaching & Learning (Curricullum) -**Learning To Know** **Institutional Sustainability**

(SDGs, Maqāṣid Al-Sharī'ah, National Education Philosophy/ FPK, 4 Pillars 21st **Century Education UNESCO)**

Research & Development -**Learning to Be**

Community Engagement / **Learning to Live** Together









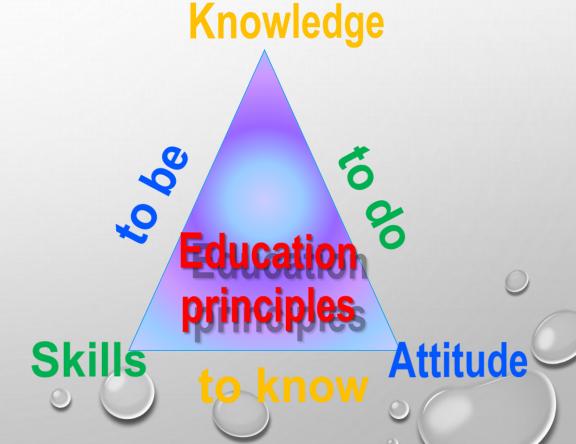
Conventional

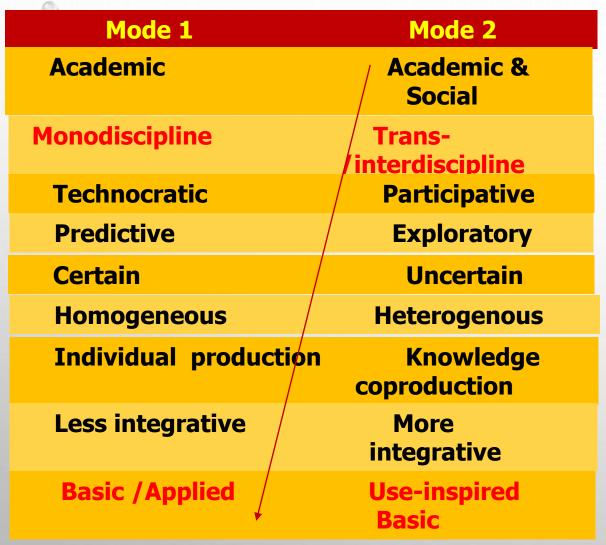
ESD – Education for Sustainable Development





Sustainable Development Flagship Project IIUM





Adapted from Martens, P. 2006. Sustainability: science or fiction? Sustainability: Science, http://ejournal.nbii.org/archives/yol2issi/communityessay_ma



IIUM RIVER OF LIFE

The IIUM River of Life (ROL) Flagship project is part of the ROL Public Outreach Programme (ROL-POP). It is a government programme to foster partnerships and to improve attitudes and behaviours of target groups to reduce pollution in the Klang River, Malaysia. The objective of IIUM ROL is to generate evidential improvement in attitudes and behaviours of target groups within the Project Area, Sungai Pusu towards river care and preservation in order to improve water quality and reduce pollution within the project area. IIUM ROL will not only ensure achievement of sustainable development objectives but also sustain economic growth, enhance environmental sustainability and promote better wellbeing

Kulliyyah of Engineering



- Department of Drainage and Irrigation Malaysia
- Asia Pacific
 Environmental
 Consultant Sdn.
 Bhd.



PROJECTS
ROL- Public

Outreach
Programme
phase 5 river
coverage



MEMBERS

100 300

Staff and students attended the overall outreach program





IIUM RIVER OF LIFT

AWARENESS & COMMUNITY ENGAGEMENT

"Know your river" is part of the awareness campaign by FOSP. Engaging the community neigh bouring and surrounding IIUM in ROL program. This involves other IHLs, schools and focus will be on Orang Asli where activities could have some monetary incentives (e.g. through buy-back of recycled items). Additionally, a sense of ownership among all levels of society is imperative in nurturing shared responsibility in sustaining the national natural endowment.





POLICY PILLAR OF MID-TERM REVIEW OF 11TH MALAYSIA PLAN

Efforts towards green growth will be pursued intensely to achieve sustainable development to safeguard the natural endowment for the present and future generations.

This will be achieved through three priority areas:

- strengthening governance
- conserving natural resources as well as combating climate change
- · reducing disaster risks.









WHAT WE DO

- Awareness & Community Engagement
- 2. Biodiversity & Beautification
- 3. Research
- 4. Rehabilitation

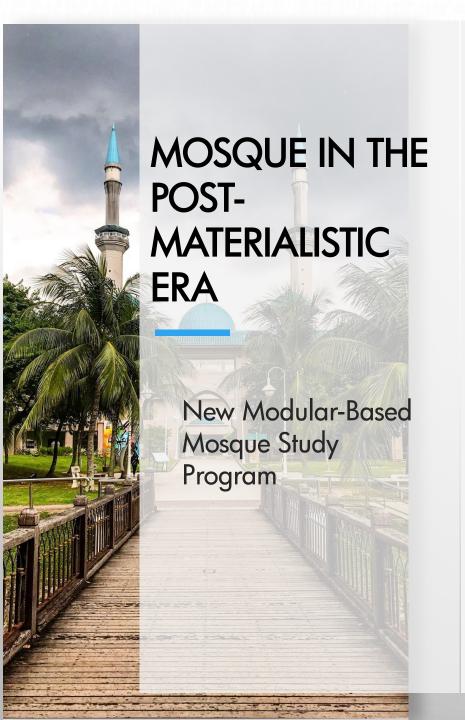
SDG

- 6 Clean water and Sanitation
- 7 Affordable and Clean Energy
- 12 Responsible Consumption and Production
- 13 Climate Action
- 14 Life Below Water
- 15 Life of Land

ACTIVITIES

IIUM ROL has planned various activities under **four** major categories.

IIUM ROL towards integrated river management by recognizing the river capacity, local needs, issue in surrounds the river, which further sustain economic growth, enhance environmental sustainability and promote better wellbeing. Reviving the river by minimising pollution and waste in river will enhance water and food security.



Overview

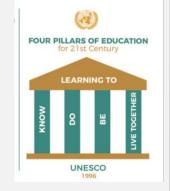
Reviving the significant role of mosque as uniting agent in contemporary human communities through structured study program that caters the spiritual, intellectual, emotional, physical and social enhancement.

Ensuring the community members acquire the knowledge and skills needed to promote sustainable development, including education for sustainable development, ESD and sustainable lifestyles, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and culture's contribution to sustainable development through Mosque Study Program.

Goals

- To develop a structured Modular Based Mosque Study Program (MSP) which caters to the needs of three group of community members; adults, youths and children.
- "To increase the roles of mosque as a centre to acquire knowledge for sustainable development, being aware that the current study programmes are unstructured (OBD, 2019)."





AWARENESS & COMMUNITY ENGAGEMENT

Developing awareness among IIUM community of their social responsibilities towards the communities within IIUM neighborhood, as well as to improve social cohesion (A/-Insijam al-ljtima') through building a sense of common purpose as the vicegerents of Allah (Khalifatullah) on earth.



Knowledge Sharing

- Engagement, sharing from the community (Community cultural based helices/ sub-system) with the experts in Kuliyyah of Revealed Knowledge and Islamic Sciences with experts humanities and social sciences (Education Sub-system) - inter- & trans-disciplinary approach.
- Transferring of knowledge on contemporary societal problems and co-production of solutions to the surrounding community.



Research

Integrated research combining revealed knowledge with theories in humanities and scientific tools of social sciences.

FIVE NECESSITIES OF HUMAN EXISTENCE OASID SHARIAH LIFE INTELLECT LINEAGE WEALTH

Sustainable Production of Local Threatened Species - Patin Buah (Mode 1, 2 & 3)

NETWORKING (

- 1.Department of Fisheries –
- 2. Advice on MyGaP certification
- 3. First generation of broodstock evaluation before producing Triploid Patin Buah
- 4. Patin Buah farm operators (Temerloh)

TEACHING & LEARNING

1 Final Year Project (Produce higher hatching rate and higher survival rate of Triploid Patin Buah at larvae stage) SMT4643 (Hatchery Design and Technology)

FLAGSHIP COMPONENTS

RESEARCH

Sustainable Production of Local Threatened Species -Patin Buah

OPERATIONS (

- 1. Prepare new water system for patin buan breeding
- 2. Stoking of Patin Buah Broodstock at INOCEM (2kg)
- 3. Pilot study in producing Triploid Pangasius in Pangasius hypophthalmus

KNOWLEDGE (FINANCE) CAPACITY BUILDING

Visit to Can Tho University, Vietnam (Patin Culture in Vietnam, Patin Markerting and aftersales in Vietnam and Broodstock maintainance)

COMMUNITY ENGAGEMENT SERVICE/ **EMPOWERMENT**

Consultation - Checking of Disease status of cage-cultured Patin hitam and patin buah at Temerloh, Pahang

IMPACT



Garden of Knowledge and Virtue



FARMERS (more than 50%)
INCOME OF EACH
FARMERS or OPERATORS
(approximately 160k/



DISEASE DISTRIBUTION
(MINIMIZE MORTALITY
AT LARVAE AND ADULT
STAGE ~ LESS THAN
20% MORTALITY)



CReaTe



PRODUCT
(3 new product – Fillet, crackers and Pekasam)

MANUAL OF CAGE CULTURED CATFISH (increase 10% MyGAP Certification)









Thank You for Your Attention

